



ST PETER'S COLLEGE
PALMERSTON NORTH, NEW ZEALAND

eLearning Development Team



eLearning Vision 2015

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"Would you tell me please, which way I ought to go from here?"
"That depends a good deal on where you want to get to," said the Cat.
"I don't much care where-" said Alice
"Then it doesn't much matter which way you go," said the Cat.
~
- *from Alice's Adventures in Wonderland*

1. Overview

1.1. Introduction

The Digital Learning team have put together this document to introduce our vision for 2011-2015. It was developed on the basis that it fits within the overall St Peter's College Vision, as outlined in the 2010-2015 strategic plan and objectives, specifically to address the eLearning aspects within the objectives described in that plan.

As a living document, this vision will be adopted by the Board and will provide a guiding spirit to the systems and policies that will be put in place as a result of the adoption of this plan that will shape the direction of eLearning within our school, resulting in St Peter's being recognised as a leader in education and provide a world class learning environment that will benefit the students and community that is St Peter's College.

2. Vision

2.1. St Peter's College eLearning Vision

"We Integrate technology in the St Peter's community to Enable and Enhance empowered, self-managing, lifelong learners"

2.2. Key Pillars

The following Key Pillars were identified by the Digital Learning Team, building on [ICT] visioning sessions from the previous year and with some input from stakeholders, with specific emphasis on focusing on where eLearning may be leveraged to help deliver the overall strategic objectives of the St Peters Charter.

- **Integrate** digital technology into teaching and learning opportunities within the St Peter's curriculum for all students and staff.
 - **Enable** anytime, anywhere access to relevant digital content and tools for all community members.
 - **Enhance** teaching, learning and relationships across the whole community.
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3. Strategic Objectives

Each of the strategic objectives listed below have a series of different goals for the three target areas that collectively form the implementation for the eLearning plan. These in turn feed into the main St Peters College strategic objectives and plan.

Objective e1: Provide access to web applications (google, myportfolio and moodle) that allow teaching and learning in a digital environment.

Objective e2: Provide a community portal to allow access to SPC student data (SMS and LMS) and learning-in-progress (Portfolio).

Objective e3: Establish distributed (centrally controlled) school-wide wireless internet coverage that is robust, reliable and sustainable to serve the needs of the future.

Objective e4: Identify courses/learning areas that require specialist technology and find ways to provide that technology.

Objective e5: Identifying strategic partners that can assist with hardware provision for the community.

4. Goals

There are three identified Target Areas that will assist in the integration of eLearning technology. Goals for each target area are identified with resources, timelines and expected outcomes to enable us to measure our progress to ensure we meet our objectives. This document will be updated as goals are achieved. Goals are listed in no particular order, and will be prioritised as necessary depending on resources and time required.

Goals - Curriculum and Learning

e.g. 1. Provide digital environments and tools that support student-student, student-staff, staff-staff, student-home-staff collaboration (e1)

Goals - Teacher Professional Learning and Leadership

e.g. 1. Teachers are given consistent and ongoing elearning support and training in the use and integration of digital technology to their curriculum and learning areas (e1 - e5)

Goals - Hardware and Software Infrastructure

e.g. 1. Provide on site technical support to improve connectivity and sustain a high percentage of 'up-time' for network and web-based learning.
