



*Student  
Handbook  
2022*



Artwork by Hermione Clure



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# St Peter's College Prayer

Ki te Ingoa o te matua, tama me te wairua tapu, Amine

E Te Ariki,

Nāu mātau i karanga kia nōhia he oranga whai hua,

He oranga whai hua ora mō te ao katoa,

Tuia kia mātau ngā kamo mārama ki te hiahia o te tangata, ā, tākohangia kia

mātau he manawa hai whakaū i aua hiahia

E Pā, tiaho mai ki a mātau te māramatanga mē te maioha, ki ngā whirikoka mē

ngā ngoikoretanga o te hunga tata ki a mātau,

Mā to wairua e whakakaha e hono te iwi whakaponu o Hato Petera

Amine



In the name of the father, and of the son and of the holy spirit, Amen

Dear God,

You call us to live lives that matter,

Lives that change our world for the better.

Give us eyes that see the needs of others,

And hearts that reach out to fill those needs.

Help us Lord to recognise and appreciate

The strengths and weaknesses of those we live and work with.

May your spirit move through each of us

To strengthen and enrich our St Peter's College Faith Community

Amen

# St Peter's College School Map



## St Peter's College Campus Map

- Key to symbols:
- Male Toilets
  - Female Toilets
  - Staff Toilets
  - Disabled Toilets
  - Water Station
  - First Aid
  - Defibrillator
  - Bus Stop
  - Sick Bay
  - Track Shop
  - Base Park



# Daily Timetable (Bell Times)

## Monday

C2S	8:45 am - 9:30 am	45 minutes
Period 1	9:30 am - 11:00 am	90 minutes
Interval	11:00 am - 11:30 am	30 minutes
Period 2	11:30 am - 1:00 pm	90 minutes
Lunch	1:00 pm - 1:45 pm	45 minutes
Period 3	1:45 pm - 3:15 pm	90 minutes

## Tuesday

Staff PD		
Period 1	9:30 am - 11:00 am	90 minutes
Interval	11:00 am - 11:30 am	30 minutes
Period 2	11:30 am - 1:00 pm	90 minutes
Lunch	1:00 pm - 1:45 pm	45 minutes
Period 3	1:45 pm - 3:15 pm	90 minutes

## Wednesday

Vertical Group	8:45 am - 9:30 am	45 minutes
Period 1	9:30 am - 11:00 am	90 minutes
Interval	11:00 am - 11:30 am	30 minutes
Period 2	11:30 am - 1:00 pm	90 minutes
Lunch	1:00 pm - 1:45 pm	45 minutes
Period 3	1:45 pm - 3:15 pm	90 minutes

## Thursday

Assembly	8:45 am - 9:30 am	45 minutes
Period 1	9:30 am - 11:00 am	90 minutes
Interval	11:00 am - 11:30 am	30 minutes
Period 2	11:30 am - 1:00 pm	90 minutes
Lunch	1:00 pm - 1:45 pm	45 minutes
Period 3	1:45 pm - 3:15 pm	90 minutes

## Friday

C2S	8:45 am - 9:30 am	45 minutes
Period 1	9:30 am - 11:00 am	90 minutes
Interval	11:00 am - 11:30 am	30 minutes
Period 2	11:30 am - 1:00 pm	90 minutes
Lunch	1:00 pm - 1:45 pm	45 minutes
Period 3	1:45 pm - 3:15 pm	90 minutes

# Educational Philosophy

Within our St Peter's College Catholic faith community, developing lifelong learning is at the centre of all that we do. We measure success by whether we are equipping learners with the skills and dispositions to find success within the five years after they have left St Peter's College. We are, therefore, future focused and seek to develop a personalised pathway for each individual. Our holistic approach means that members of our community develop five contexts of self-learning.



- **My Faith** - How can you live out the Gospel values of Jesus and develop my own personal faith to be empowered to spread the Good News through service and mission?
- **My Future** - How can I prepare for my future pathway?
- **My Haurora** - How can I develop my physical, mental, spiritual, social and emotional well-being?
- **My Learning** - How can I grow my capacity to think and learn?
- **My Community** - How can I find my place in the world and participate positively?

To become empowered to achieve this success, we have identified a set of keys. These keys help unlock the potential of each learner, and provide a framework to teach important life competencies.

**The keys are:**

**Creating** - possibilities, alternatives, new ideas, expressing new concepts and new perceptions.

**Thinking** - critically, creatively, reflectively, problem solving.

**Serving** - freely and generously, giving of one's self, time and resources to assist people, as well as good stewardship.

**Collaborating** - openly, reaching out to one another to solve problems and gain deeper learning and understanding.

**Connecting** - meaningfully, experiencing success through purposeful and productive engagement within and beyond school.

**Risk Taking** - purposefully, extending out of your comfort zone, being prepared to make and learn from mistakes.

**Persevering** - earnestly, doing something despite difficulty, learning from setbacks and our mistakes, and developing resilience.

**Leading** - effectively, with integrity, to influence others positively, taking initiative.

**Inquiring** - of ourselves and the world around us, seeking to learn by asking questions, generating and testing ideas, evaluating and reflecting.

# Caring For You

- Learning Coach
- House Group Teacher
- Dean
- Deputy Principal
- Assistant Principal
- Subject Teachers
- Careers Advisers
- Campus Ministry Team
- Guidance Counsellors
- Health Nurse

The following people in particular are here to help with any issue that is concerning you. This may include difficulties at school, problems at home, relationship issues, goal setting, career advice or health concerns for you or your family.

## Mrs Lynch - Careers Adviser

Appointments to see Mrs Lynch can be made with her directly.

## Mr Riley & Ms Gordon - Guidance Counsellors

Guidance Counsellor appointments can be made by completing a slip in the Counsellors' office waiting area.

The **Campus Ministry Team** is based in the Chapel.

The **Health Nurse** visits St Peter's on a regular basis. Please check the notices for the times.

# School App

St Peter's College uses app software with 'SchoolAppsNZ'. This will give you quick access to things you would otherwise find on the portal, such as:

- Absentees
- Contacts
- Links
- Calender
- Newsletters
- Term Dates
- Sporting Information
- Daily Notices
- Portal
- Alerts



1. Download the SchoolAppNZ app from the app store



2. Find St Peter's College in the search bar



3. Get Started

# Looking On The Parent Portal

Every student has a portal that parents can access. All new parents have been sent a letter with the user name and a password for each of their children. If you do not know yours, please contact us on [office@stpeterspn.school.nz](mailto:office@stpeterspn.school.nz)

**There are a few ways to access the portal:**

- type spcpn on Google
- click the portal tab on the school website homepage

**Or**

- use the 'url' in your internet browser <http://portal.stpeterspn.school.nz>

You will arrive at the portal log in screen. Type in the user name and password.

## Vertical Group (VG) & Connect to Succeed (C2S)

Vertical Group is a 'class' made up of students from a variety of year levels and are linked to one of our four Houses:

**O'Shea (Blue), Redwood (Red), McKeefry (Yellow) and Viard (Green).**

We have one period for Vertical Group each week - a shorter period of 45 minutes held on a Wednesday.

**Connect to Succeed (C2S)** is a coaching group. All students are allocated to either a junior (Year 7-9, with their FNS teacher) or senior (Year 10, 11, 12, 13) group of about 18 students. You have C2S every Monday and Friday for a 45 minute period.



# Parents/Caregivers...

## Contacting the school

If you are concerned about your child:

- Ring the school office 354-4198
- Give the student's name and year level.
- Ask that you be contacted by the dean, class or c2s teacher, if necessary. If the matter is serious, ask to speak to a dean, or a deputy principal.

## Absence, sickness or emergency absence

- If a student is going to be absent we ask that you ring the school attendance office and leave a message on the answer phone.
- Please phone us first – it saves time for both the school and you.
- If a student has a dental or medical appointment during school time, an official appointment card presented or email from parent must be sent to the attendance administrator before school. A leave pass will be issued - and students must carry this while out of school and sign the register on return.
- We request a doctor's certificate/medical note for absences over three days.
- A sick or injured student must report to the main office.
- Only when you have been contacted by the college and can take care of the student, will they be released from school.

## Leaving school for an appointment or other reason

ALL students must have a leave pass. This should be arranged before they are due to leave the campus.

Students should never leave the campus without a leave pass and should not make their own arrangements to leave the campus via mobile/social media. The office will make these arrangements for all students with a parent/caregiver.

## Leaving school for other education or employment

Notification of students leaving school (except at the end of year) must commence by parents contacting the deputy principal. The student will then complete a leaver's form, which is left with the school. School fees will be charged, until this document is completed.

## Please keep the school informed of:

- Changes of address
- Changes of home or work telephone numbers – medical conditions/medication needs • changes of phone numbers and email address

## Useful information

Check the school app and or website for the latest information and dates of upcoming events.

# School Expectations

The school expectations are based on our Positive Behaviour for Learning expectations. We live and work by our Catholic Character values.



## Students are expected to:

- Live and work by our Catholic Character values
- Uphold health and safety requirements
- Work to the best of their ability
- Wear their uniform correctly and with pride
- Be at school on time, and at all classes on time
- Bring signed notes, in advance, if they are going to be absent from school for any reason
- Collect a Leave Pass, before school, if they have to leave school for an appointment
- If bringing a vehicle to school or travelling in a vehicle driven by another pupil, always obtain written consent from home and school
- Be properly equipped for all classes
- Allow others to get on with their learning
- Respect the property of others
- Respect school facilities, furniture, equipment and environment
- Remain within the school campus, unless they have written permission to leave
- Accept the rights of others to be free from putdowns and bullying and abuse, of all forms
- Adhere to the eLearning and Digital Citizen Agreement.

All School Expectations and Uniform and Grooming Guidelines are correct at the time of printing. For the most up to date versions of these, please refer to the school website: [www.stpeterspn.school.nz](http://www.stpeterspn.school.nz)

Teachers will use a restorative process when student learning or behaviour is unacceptable. Deans and other members of staff may also be involved as part of the process of restoring positive behaviour.

# eLearning & Digital Citizen Agreement

All students and parents have signed an eLearning and Digital Citizen Agreement.

St Peter's College uses digital learning to deliver, support and enhance learning. Digital literacy and the ability to understand and fully participate in a digital world is fundamental to digital citizenship. It is a combination of technical and social skills that enable a person to be successful and safe in the internet age. Like literacy and numeracy initiatives which provide students with the skills to participate in the school environment, digital literacy has become an essential skill to be a confident, connected and actively involved life-long learner. St Peter's College provides a computer network available to teachers and students for the purposes of teaching and learning.

## **Internet Accounts**

As part of learning and teaching, all students are provided a school Google, Microsoft and other internet service accounts while they remain at the College. The school must also abide by the terms and conditions of these providers. In some cases the school has been given permission and restrictions on providing these accounts. While we recognise that generally internet accounts are not made available to children under age (eg 13 and younger), the school is allowed to provide these on behalf of students providing we actively manage these accounts. For these reasons we reserve the right to cancel accounts upon the student leaving our school. It is the responsibility of the student to ensure they save any work outside of the school's internet services (eg by downloading/uploading onto an external drive or device or private cloud storage). The use of school email services is only for teaching and learning while studying at the College and will not be available after they leave.

## **Device management of student devices (BYOD)**

There are many advantages to students bringing their own devices to support their educational needs. A student owned internet capable device can be an important part of a student's educational toolkit, providing them instant access to unlimited resources and enabling them to support, extend, communicate and share their learning in ways that are evolving and improving.

In order to best facilitate these learning experiences in a secure and responsible way, the College uses technology that will monitor and in some cases limit what a student can and can't access during school time. For this to occur, we may need to install software or control the device. We do this because research both here and internationally tells us that having an online persona and being in the online world it is becoming increasingly more difficult for teenagers to manage. Expectations for online behaviour require mature decision making that younger people are not developed enough to handle. Making mistakes is a part of learning, but only in a controlled environment. Making mistakes online can have significant and long term consequences that our pastoral team are increasingly spending more time on, taking focus away from valuable learning time.

# eLearning & Digital Citizen Agreement

## **Chromebooks**

While we encourage the use of Chromebooks, the school supports managing these devices through the use of Google Chromebook Management Licences. The management of the device will run for the duration of the school day, then be disabled when the students return home. Parents will be able to choose to manage the device outside of school.

In order to manage the device, the Chromebook must be reset, deleting any files and accounts on the device. Students and parents are responsible for backing up any information they may wish to keep prior to the device being enrolled on our network. If they do not do this, their data will be lost.

## **Publication of student images and work**

On occasion we may wish to use student's images or work in various publications to educate the student in accordance with the national curriculum, including the role and use of technology in society, as well as encouraging the student to be a part of and participate in the school community. Sometimes we may use images in publications to promote the school in the wider community.

The school may publish the material on its own website, class or student webpages, newsletters, social media, prospectus and other promotional material. The school will take reasonable steps to obtain the permission of students that feature in such publications and maintain their privacy. Any parent/caregiver or student that is not happy or has concerns has the right to ask that it be removed or corrected (in the case of spelling and grammatical errors).

In some cases the school may allow access to images only while logged into using a school internet account. We ask that students do not attempt to download and re-distribute images. Doing so contravenes our school policy and may result in disciplinary action.

The college has a designated privacy officer, who is available to answer any enquiries from parents or students about the publication of student images and work. They may be contacted at school by telephoning the office on 06 354-4198 or email [office@stpeterspn.school.nz](mailto:office@stpeterspn.school.nz).

# Network Access and Responsibilities

## St Peter's College is responsible for:

- Providing a strong and reliable network that is available to the school community for the purposes of teaching and learning.
- Maintaining fast and reliable internet access to its staff and students.
- Providing a safe and consistent internet filtering process that aims to protect all users from misuse as long as the network is used for its intended purpose.
- Developing and promoting an integrated digital citizenship programme that promotes safe, responsible and appropriate use of electronic devices.
- Maintaining the ability to monitor and log activity of all users of the network, which it will do randomly and periodically.
- Maintaining a number of computers for student and staff use onsite.

## St Peter's College maintains the right to:

- Expect every student to meet all their responsibilities as specified in this eLearning and Digital Citizenship Agreement.
- Randomly and periodically monitor activity of all users of the network, including data and email.
- Inspect on a student's device their current school work, mindful that the student's private content shall remain private.
- Suspend the use of any device in class and their use of the school network.
- In cases of serious breaches by a student, the Principal maintains the right to permanently suspend a student from using any device and to inform appropriate external agencies and authorities, including the NZ Police.

## The student is responsible for:

- Adhering to the school's rules and values whilst online at all times.
- Remembering the school network is only for educational purposes.
- Informing their teacher of any concerns they may have about sites they have accessed or others infringing the cybersafety guidelines.
- Respect all ICT equipment and use them appropriately.
- Keep all passwords secure at all times and inform their teacher if they think it has been leaked.
- Respecting the copyrights on software and other work that prohibit copying.
- Not taking photographs or filming others without their permission.
- Avoiding disruption of the running of any computer or network.
- Immediately reporting anyone else interfering or causing disruption to any computer or school network.
- Only be logged into school email, and only use email for school purposes and ensuring the content is always appropriate.
- Ensuring their BYOD is fully charged and ready for use at school on days they are required to use them.
- Ensuring their BYOD is clearly identifiable, even when turned off.

# Network Access and Responsibilities

## The student is responsible for:

- Remember their BYOD is their responsibility and ensure they do not allow others to use it without them being present and giving specific permission to use it.
- Taking their device home at the end of every school day.
- Accepting that if they do not adhere to these responsibilities that the school will take appropriate action.

## Teachers and staff will:

- Work within the school's responsible use policy for staff.
- Ensure that the teaching and learning provided develops the opportunities for the use of devices to enhance teaching and learning.
- Maintain a high standard of behaviour so that students can use the school network safely and to the best advantage of the school community.
- Restrict the use of devices in their class when an alternative learning strategy is being used.
- Require students to produce hand written work.
- Request the removal of a student's device and their access to the school network if the student has failed to meet their obligations.

## Parents/caregivers are responsible for:

- Discussing the contents and intent of this agreement with their child regularly.
- Accepting the contents of this agreement and supporting the school in its endeavours surrounding digital citizenship and responsible use of ICT.
- Endeavouring to provide their child with a functioning device that has a screen size larger than 10 inches and which meets the recommended specifications of being wifi capable and able to operate the Google Apps for Education suite.
- Remaining aware of what the student is doing with their BYOD device.
- Ensuring the student understands the value of ICT equipment and respects it.
- Obtaining insurance for the student BYOD if required.
- Notifying the school of any suspected misuse of ICT in school time or on the school network.
- Recording and storing details of the BYOD, including serial number.

## Security and insurance:

- Any BYOD is the property of the student and parents/caregivers and as such is up to the student and parents/caregivers to maintain and repair.
- The school is not insured for BYOD devices, insurance is the responsibility of parents/caregivers.
- The school will take no responsibility for loss or damage beyond a normal investigation into an incident involving students.
- The school may recover the cost for repair or replacement for any damage to school ICT of a wilful nature for either hardware or other attack on the school network from the parents/caregivers where it is a direct result of student misuse.

# Cyber Safety Rules

The following rules help in keeping our St Peter's College Community and the school network safe.

## School Account

<ul style="list-style-type: none"><li>I cannot use the School or my personal ICT equipment to connect to the School network until my parent(s) and I have read and signed my use agreement form and returned it to school.</li></ul>
<ul style="list-style-type: none"><li>If I have my own username, I will log on only with that username. I will not allow anyone else to use my username.</li></ul>
<ul style="list-style-type: none"><li>I will not tell anyone else my password.</li></ul>
<ul style="list-style-type: none"><li>I will request that my password is changed if I believe my details are known by others.</li></ul>

## Responsible use online

<ul style="list-style-type: none"><li>I cannot use the School or my personal ICT equipment to connect to the School network until my parent(s) and I have read and signed my use agreement form and returned it to school.</li></ul>
<ul style="list-style-type: none"><li><b>While at school, I will not:</b></li><li>Access, or attempt to access, inappropriate, age restricted, or objectionable material.</li><li>Download, save or distribute inappropriate material by copying, storing, printing or showing to other people.</li><li>Download or copy material such as music, films, games or software that I am not legally entitled to.</li><li>Ensure my contributions are my own work and if copied and pasted from an online or other information source, that source will be acknowledged.</li></ul>
<ul style="list-style-type: none"><li><b>While at school I will talk to my teacher or another adult if:</b></li><li>I need help online</li><li>I am not sure what I should be doing on the internet</li><li>I came across sites that are not suitable</li><li>Someone writes something I don't like, or makes me and my friends feel uncomfortable or asks me to provide information that I know is private</li><li>I feel that the welfare of other students at the school is being threatened.</li></ul>
<ul style="list-style-type: none"><li><b>While at school I will:</b></li><li>Not take photos and record sound or video unless it is part of learning:</li><li>Seek permission from individuals involved PRIOR to taking photos, recording sound or videoing them (including teachers).</li><li>Seek permission from individuals involved PRIOR to publishing or sending photos, recorded sound or video to anyone else or to any online space.</li></ul>
<ul style="list-style-type: none"><li>I will not give out my own or others' personal details including full names, telephone numbers, addresses, images, mobile numbers and email addresses.</li></ul>

# Cyber Safety Rules

## Respect the network and equipment:

<ul style="list-style-type: none"><li>• I will not connect any device to (such as a USB drive, camera or phone, cloud drives), or run any software, on school ICT without permission. This includes all wireless technologies.</li></ul>
<ul style="list-style-type: none"><li>• I will report any breakages/damage to a staff member.</li></ul>
<ul style="list-style-type: none"><li>• I will not intentionally disrupt the smooth running of any school ICT systems</li></ul>
<ul style="list-style-type: none"><li>• I will not have any proxy avoidance software (or VPN (Virtual Private Network)) on any device I use at school.</li></ul>
<ul style="list-style-type: none"><li>• I will not make any attempt to get around, or bypass security, monitoring and filtering that is in place at school.</li></ul>
<ul style="list-style-type: none"><li>• I will not attempt to hack or gain unauthorised access to any system.</li></ul>
<ul style="list-style-type: none"><li>• I understand that the rules in this agreement also apply to mobile phones, other personal ICT devices or on any data network (school wifi or mobile data) while used at school.</li></ul>
<ul style="list-style-type: none"><li>• I understand that I am responsible for the upkeep, maintenance, repairs and security of any mobile device that I bring to school or on school-related activities.</li></ul>

## Network monitoring:

<ul style="list-style-type: none"><li>• I understand that the School monitors traffic and material sent and received using the School's ICT network and cloud domain. The School may use filtering and/or monitoring software to restrict access to certain sites and data including email.</li></ul>
<ul style="list-style-type: none"><li>• I understand that the school may access my school Google and other school provided internet accounts for security or assessment purposes.</li></ul>

## Consequences:

<ul style="list-style-type: none"><li>• I understand that if I break these rules, the school may inform my parents/ caregiver.</li></ul>
<ul style="list-style-type: none"><li>• I understand that in serious cases the school may take disciplinary action against me. If illegal material or activities are involved, it may be necessary for the School to inform the Police.</li></ul>
<ul style="list-style-type: none"><li>• I understand that my family may be charged for repair costs for any damage or fixing up any disruption I may have caused.</li></ul>



# Emergency Procedures

## Earthquake



Move away from all windows, equipment and shelves that may fall.

If outside, move no more than a few steps to a safe place.

An announcement may be made over the PA system following a serious earthquake.

## Fire Alarm

An announcement will come over the PA system. In each classroom there will be a poster to indicate which door you exit by and where you assemble outside in the event of a fire.

Follow the instructions given by your teacher. Our meeting point is on the concrete area between the gymnasium and B block. Line up in alphabetical order, in your Vertical Group. You must remain outside in vertical groups until the 'ALL CLEAR' is given.

Note; If the fire alarm is deliberately set off by a student, serious discipline consequences will follow.

## Lockdown

Follow the instructions given over the PA announcement.

# Homework

## Reasons for doing homework

Homework is an integral part of learning: it provides extra curriculum time; it forms good study habits, self-discipline and organisational skills. Homework provides students and parents the opportunity to share in the learning process and for students to work independently, using out of school resources and information.

As a guide, students should spend the following amount of time completing homework:

- Year 7 – up to 20 minutes per subject
- Year 8 – no more than 30 minutes per subject
- Year 9 – no more than 40 minutes per subject
- Year 10 – as required for each subject

The subject teacher will decide the submission day. Long-term projects can be set, in addition to regular homework.

Reading is an essential skill for all students to develop: effective readers are effective learners. Students should be engaged with regular reading and they should always have a reading book at school and at home.

All homework should be noted in a student diary.

## How to do homework

1. Have a set time and place for doing it.
2. The place should be quiet and well lit.
3. Remove all distractions – TV, phone, radio.
4. Don't take any phone calls during study time.
5. Have everything you need close to hand.
6. Do the hardest homework first.
7. Don't work longer than 30 minutes on a task.
8. Ask somebody to hear any work that has to be memorised. Practise formulae and diagrams by memory.
9. Ask your parents to check your homework to see that you haven't made any mistakes.

## For parents

In order to develop the habit of individual effort, a reasonable amount of homework is required of all levels. It is not intended that homework should be burdensome to the student, but to be of value, it should be regular.

Parents can assist, first by seeing that some quiet place is provided where your child/ children can work undisturbed, and second by insisting on the regularity of the work. In no case should the statement that the student has no homework be accepted, for students can profitably occupy any spare time by summarising sections of their work or by reading a book. Reading is one of the key improvement areas for all students.

# Uniform Regulations

Students should wear their uniform with respect for themselves and pride in their school. This includes from the time they leave for school and until they arrive home. Please remind your child that once they put on the uniform they are recognised as a student of St Peter's College. Our standard of dress contributes to the reputation of our school. Exceptions are not permitted. If students are poorly or incorrectly dressed their parents will be notified. In all uniform matters, the Principal's judgement is final. All items should be named.

## Uniform:

Regulation refers to an item of branded or St Peter's-specific clothing only available from the uniform group shop (onsite at SPC)

### Boys (yr 7 – 13)

Regulation navy shorts or trousers

Regulation white shirt

Regulation green jersey

Regulation navy softshell jacket

Plain black sandals with heel straps (no socks) during summer or black shoes with regulation socks. When wearing trousers footwear must be shoes and socks.

### Girls (yr 7 – 13)

Regulation skirt (black watch tartan) compulsory

Regulation green jersey

Regulation white shirt

Regulation navy softshell jacket

Plain black sandals with heel straps (no socks) or black shoes with plain white ankle socks during summer, black tights terms 2 & 3, no long black socks allowed. When wearing trousers footwear must be shoes and socks.

### Boys & Girls PE Uniform (yr 7 – 10)

Regulation PE shirt

Regulation PE shorts

**Optional items:** regulation skirt (navy), regulation trousers (navy)

### All senior students (yr 11-13)

During terms 2 & 3 the regulation school tie is compulsory, footwear will be shoes & socks for male students, shoes & black tights for female students. It is an option to wear the blazer or softshell jacket to school daily. Formal uniform for senior students includes the blazer, white shirt, tie, long pants for boys and tartan skirt for girls. When the blazer is worn, the shirt must be tucked in.

## **Hat**

St Peter's College branded hats, or a plain dark green, navy or black sun hat may be worn. A plain dark green, navy or black beanie may be worn in winter. No other branded hats are to be worn with the uniform at any time. Hats are not to be worn in class.

## **What uniform do i wear?**

The new regulation uniform introduced in 2019 is designed to be worn throughout the summer and winter. The senior blazer is compulsory and can be worn to school daily during the cooler months but during the summer term the blazer will generally be worn for formal occasions only. When the blazer is worn, the shirt must be tucked in.

## **How do i wear my uniform?**

Students must demonstrate high standards of personal presentation by wearing their uniform correctly and with pride in the school. Students should also keep their uniform clean, tidy and well maintained.

## **Skirts/skorts**

School skirts/skorts should not be modified or shortened and the integrity of the skirt design should be maintained.

Please note: the Deputy/Assistant Principal reserves the right to check skirts/skorts. If any student is wearing an extremely short skirt/skort well above the acceptable length they will be expected to purchase a replacement skirt/skort immediately.

## **What do i wear for pe and sports?**

PE uniform is compulsory for Year 7 – 10 students and is available from the uniform shop.

## **Sports uniform**

The majority of sports teams will be supplied with uniforms from the sports department. These must be returned in a clean condition after the sports event, if not parents will be invoiced for the replacement uniform.

## **Shoes**

Shoes must be standard black polishable leather – lace up or buckled. Sandals must be black standard school type and must have a heel strap – they are to be worn without socks and should not have any type of lace or strap that ties up above the ankle.

## **Jewellery and/or other forms of personal adornment or decoration.**

- Any jewellery or adornment that poses a health and safety risk to the student or others is not acceptable.
- A taonga or religious necklace is able to be worn.
- Jewellery such as (but not limited to) rings, bracelets, necklaces and studs must not be worn.
- Body piercing is not acceptable at this school.
- Small plain stud earrings and sleepers can be worn but limited to 1 piercing.
- No item or adornment that falls outside these guidelines should be worn to school unless approved by the Principal.

## Personal grooming

Hair must be well groomed, tidy, and off the face. All long hair is to be tied back in the interests of health and safety. Ribbon or ties used to tie hair back must be black only. Hair should only be natural hair colours. Extreme hairstyles including dreadlocks and shaved heads are not acceptable.

All students are required to have a clean-shaven face.

Make-up (if worn) should be minimal. No nail polish is to be worn at any time. This includes no gel, acrylic, or sns nails.



# Prayers

*Jesus said:*

"I was hungry and you fed me,  
thirsty and you gave me a drink.  
I was a stranger and you received me.  
naked and you clothed me.  
I was sick and you took care of me.  
in prison and you visited me.  
Whenever you did this for one of the least  
important of these brothers of mine,  
you did it for me!"  
MATTHEW 25:35-40

*Lord,*

I pray for all people in our world who do  
not have enough to live on.  
I think of all those who do not yet have  
clean water, medicines and somewhere  
adequate  
to live.  
I pray that I will always be grateful for  
these  
things which I take for granted each day,  
and may we who have all these resources  
in abundance be willing to share our  
resources with those who have not.  
Through Christ our Lord.  
Amen

*A Prayer For Prisoners*

As your days become longer and the  
four grey walls around you remain  
unchanged, day after day remember God  
will always remain with you, to guide you  
along the way.

*For When You're Feeling Worried*

God help me not to worry, for life should  
turn out fine. My life will be okay, but  
could you send me a sign. You have your  
plans for me, I'm sure they will be cool, So  
help me not to worry 'cause if I do I am  
being a stupid fool.

*Happy Occasion*

I will thank you forever because of what  
you have done. In the preserve of the  
faithful, I will proclaim your name, for it is  
good.

*Peace*

I ask you almighty and eternal God to  
bless the people I love. Please bless  
and help my family. Also bless the sad  
and forgotten. Bless those in danger  
God, I know you love everyone but we  
don't seem to realise this. Help us all to  
understand you Lord,  
and to understand each other.

*To Our Father Who Surrounds Us.*

May this be a special day for all those  
that have sinned and hurt. Forgive them  
and call them blessed. We will love you  
and praise you. We will be happy and  
thankful.  
May this come true.

*E To Matou Matua*

E to Matau Matua,  
I te rangi Awhina mai Matou  
I runga I te Aroha  
Whakapono – Tumanako  
Me te rangimarie,  
Ake Ake  
Amené

*Faith Journey*

Jesus our joy, you call us to follow you  
and we understand that your Gospel can  
change both our heart and our life.  
Amen

### *With A Thankful Heart*

For each new morning with its light,  
for rest and shelter of the night,  
for health and food,  
for love and friends,  
for everything your goodness sends:  
accept our thanks O Lord,  
Amen

### *The Lord's Prayer*

Our Father who art in Heaven  
Hallowed be thy name  
Thy kingdom come, thy will be done  
On earth as it is in Heaven  
Give us this day our daily bread and forgive us  
our trespasses as we forgive those who  
trespass against us  
Lead us not into temptation but deliver us  
from evil  
Amen

### *Hail Mary*

Hail Mary full of grace  
The Lord is with you  
Blessed are you among women  
And blessed is the fruit of your womb,  
Jesus Holy Mary, mother of God,  
Pray for us  
Sinners now and at the hour of our death  
Amen

### *Glory Be*

Glory be to the Father, and the Son, and to  
the Holy Spirit, as it was in the beginning, is  
now and ever shall be, world without end.  
Amen

### *A Student Prayer*

Help me to be quick to see what I can do for  
others, and make me eager and willing to  
do it. Make me always obliging and always  
willing to lend a hand.

Help me never to be mean, but always to be  
ready to share everything I have, even if I  
have not got very much.

Help me never to speak unkind words and  
never to do cruel deeds. Help me to think  
the best of others, and always to be more  
willing to forgive than to condemn.

Help them to be as kind to others as I would  
wish them to be me to me.

I bring most of my troubles on myself;

I leave things until the last minute, and then  
I have to do them in far too big a hurry to  
do them properly, and so I often come to  
school with lessons half-learned and work  
half done.

I don't spend all the time I ought to spend in  
work and in study, although I always mean  
to;

I get angry and impatient far too easily,  
and the result is that I upset myself and  
everyone else.

I do things without thinking first, and then I  
am sorry I did them. I hurt the people I love  
most of all, and then – too late – I am sorry  
for what I said or did.

I need your help to strengthen me and to  
change me.

Please help me to do what I cannot do and  
to be what I cannot be by myself.

Amen

### *Prayer Of St Francis*

Lord, make me an instrument of your peace.  
Where there is hatred, let me sow love.  
Where there is injury, pardon.  
Where there is doubt, faith.  
Where there is despair, hope.  
Where there is darkness, light.  
Where there is sadness, joy;  
O Divine Master, grant that I may not  
so much seek to be understood, as to  
understand; to be loved, as to love;  
For it is in giving that we receive.  
It is in forgiving that we are forgiven  
It is in dying that we are born to eternal life.  
Amen

### *To Know Myself*

Father, help me to know myself, what I am  
and what I can become. Enable me to see  
the good in myself and rejoice in it, to see  
flaws and change them.  
Teach me to live with myself.  
Remind me that becoming what You want  
me to be is more like cultivating a garden  
than chopping down a forest.  
Amen

### *Grace*

Thank you for the food we eat;  
Thank you for the friends we meet;  
Thank you for our work and play;  
Thank you, God, for a happy day.  
Amen

### *Grace*

May God bless our meal and grant us a  
compassionate and understanding heart  
towards one another.  
Amen

### *Come Holy Spirit*

Let us pray: O God,  
who has taught the hearts of the faithful by  
the light of the Holy Spirit,  
Grant that by the gift of the same Spirit  
we may be always truly wise and ever  
rejoice in His consolation.  
Amen

### *Prayer For Today*

Everyday I need you Lord, but this day  
especially I need some extra strength to  
face whatever is to be. This day more than  
any day I need to feel you near to fortify  
my courage and so overcome my fear...  
By myself I can not meet the challenge  
of the hour, there are times when human  
creatures need a higher power to help  
them bear what must be borne; and so  
dear Lord I pray hold on to my trembling  
hand and be with me today.  
Amen

### *The Apostles' Creed*

I believe in God, the Father almighty,  
creator of heaven and earth. I believe  
in Jesus Christ, his only son, our Lord,  
He was conceived by the power of  
the Holy Spirit and born of the Virgin  
Mary, He suffered under Pontius Pilate,  
was crucified, died and was buried. He  
descended to the dead. On the third  
day he rose again. He ascended into  
heaven, and is seated at the right hand  
of the Father. He will come again to judge  
and living and the dead. I believe in the  
Holy Spirit, the holy Catholic Church the  
communion of saints, the forgiveness of  
sins, the resurrection of the body, and life  
everlasting.  
Amen



## *Others*

I ask you to bless the people I love.

Bless and protect my Father and Mother; my brothers and my sisters; my friends and my teachers. Bless and help those who are sad and lonely right now; those who are ill and can't sleep; those who are poor, forgotten and friendless those who are drunk; those in prison; those who are in danger – on land, on the sea, in the air; those who are sad, and who are specially lonely at night.

I know you love everyone but we don't seem to realise it. Bless them, help them, love them, love me.

I sought my God, but my God I could not see. I sought my Soul, but my soul eluded me. I sought my Brother and found all three.

Loving God, I come before you, a unique and gifted individual. However, I carry regrets for the times I have failed. In times of weakness I have made the wrong decision and often hurt others, and so have not lived up to my full potential. I present to you those failures whether actions, thoughts, or words and I ask for your forgiveness.

Bless me in the future and through my life may I bring hope, justice, love and joy to the world in which I live.

Through Christ our Lord.

Amen

## *Prayer Before Examinations*

Lord, it seems as though our lives are one test after another, weighing us in somebody's balance. Save us from taking the coming tests too seriously or too lightly, but grant that we may reflect the best of the work we've done and the best of the teaching we've received; through Jesus Christ our Lord.

Amen

## *Falling Short*

Father, so often we start out with marvellous intentions and end up falling short of the mark. Forgive us, Lord, and help us to forgive one another. And on a deeper level help us to forgive ourselves.

Amen

## *The Nicene Creed*

I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible.

I believe in one Lord Jesus Christ, the Only Begotten Son of God, born of the Father before all ages.

God from God, Light from Light, true God from true God, begotten, not made, consubstantial with the Father; Through him all things were made.

For us men and for our salvation he came down from heaven, and by the Holy Spirit was incarnate of the Virgin Mary, and became man.

For our sake he was crucified under Pontius Pilate, he suffered death and was buried, and rose again on the third day in accordance with the Scriptures.

He ascended into heaven and is seated at the right hand of the Father." He will come again in glory to judge the living and the dead and his kingdom will have no end.

I believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the Son, who with the Father and the Son is adored and glorified, who has spoken through the prophets.

I believe in one, holy, catholic, and apostolic Church. I confess one baptism for the forgiveness of sins and I look forward to the resurrection of the dead and the life of the world to come.

Amen

## *Faith Journey*

The rewards for following Jesus, though, will be real happiness, fruitfulness, and life without end. Jesus taught us about love and forgiveness.

Love one another, as I have loved you.

"The first and greatest commandment is to love the Lord your God with all your heart, soul, mind and strength;

and the second is this:

You must love your neighbour as yourself."

Mark 12:29-31

For food and health and hope, we thank you Lord. Give us also a sensitive heart and generous hand to share these gifts with others.

Amen

## *Grace*

God be in our eating and our drinking God be in our speaking and our thinking.

God be in our listening and all we do.

Amen

## *Come Holy Spirit*

Come, Holy Spirit, fill the hearts of your faithful and enkindle in them the fire of your love.

Send forth your Spirit, and they shall be created: And you will renew the face of the earth.

O God, on the first Pentecost you instructed the hearts of those who believed in you by the light of the Holy Spirit: under the inspiration of the same Spirit, give us a taste for what is right and true and a continuing sense of his joy bringing presence and power: through Jesus Christ our Lord.

Amen

## *Me*

I need to be honest, so that people will be able to depend on my word; I need to be conscientious, so that nothing I may do will ever be less than my best;

I need to be punctual, so that I may not waste the time of others; I need to be reliable, so that I may never let people down when I promise to do something; I need a sense of responsibility, so that I may think of how my action will affect others.

Give me a sense of responsibility to myself, so that I may never waste the gifts you have given me; Give me a sense of responsibility to my parents, so that I may do something to try to repay them for all the love and the care they have given to me.

Give me a sense of responsibility to my teachers, so that all their patient teaching of me may not go for nothing; Give me a sense of responsibility to my friends; so that I may never disappoint them;

Give me a sense of responsibility to those who have gone before me, so that I may never forget what my freedom and liberty cost, so that I may hand on still finer heritage, and tradition than the one I have entered;

Give me a sense of responsibility to the world, so that I may put into life more than I take out of it; Give me a sense of responsibility to you, so that I may put into life more than I take out of it;

Give me a sense of responsibility to you, so that I may always remember that he loves me and gives himself for me.

Help me to remember what I have received, and to use what I have, so that I can make what I should out of this life.

Amen

# New to St Peter's?

## Commonly Asked Questions

When you start at a new school, there are lots of questions that you will want to know the answers to. Ask a classmate or your teacher if you are unsure.

### **1. What do I do if I'm sick and can't come to school?**

Your parent needs to ring the school in the morning. Ph 354 4198 and please leave a message on the answerphone if our Attendance Administrator is not available.

### **2. What do I do if I have an appointment during school hours?**

Take your appointment card, or a note to the Attendance Administrator in V1 at the beginning of the day (preferably before school) and you will be issued a leave pass to show your teacher when you need to leave school.

When you get back to school, it is important to sign in again at V1, so that we know that you are back. You will be given a Late Pass to show to your teacher.

### **3. What do I do if I'm feeling sick at school or have an accident?**

Go to the school sickbay or reception. They will contact home if necessary. (Do not contact your parents yourself).

### **4. What do I do if I'm late to school?**

You need to sign in at V1 and get a late pass to give to your teacher.

### **5. When is the Canteen open?** Every interval and lunchtime.

### **6. What do I do if I have lost something at school?**

Go back to all the places that you think you may have left it. There is lost property in the gymnasium, or you could go to the reception and ask them to put a notice in the following day's student notices.

### **7. Is there a telephone I can use? What are the rules for using my cellphone?**

You may go to V1 if you need to use the telephone. Please refer to the school website for current regulations regarding cell phones.

### **8. Do I need permission to go home for lunch?**

Only Year 13's are allowed to go home for lunch.

### **9. Are we allowed in the classrooms during interval or lunchtime?**

Yes, during the winter terms. The library is also open.

### **10. What time does school start? 8.45 am except Tuesdays school starts at 9:30 am Finish? 3.15pm every day.**

**11. What do I do if I am not wearing the correct uniform?**

Go to the Deans' office at the beginning of the day and get a uniform pass. To get this, you will need a note from home.

**12. May we borrow sports gear during lunchtime?**

Yes, there is a sports trolley every interval and lunch. You will need your ID card to get a ball out.

**13. When is the library open?**

At interval and lunchtime, as well as during the school day.

**14. How do I take out an item from the library?**

You will need your ID card. Go to the librarian's desk and someone will issue it for you.

**15. How do I get my device working at SPC?**

You need to find the IT Technician located in C BLOCK, and he will help you.

**16. What do I wear for Swimming Sports and Athletics Sports?**

The House Colours are: Viard - green, McKeefry - yellow, Redwood - red and O'Shea - blue. On these days, students try to wear the colours of their House, so find a t-shirt, hat, shorts or skirt in your House colour. You will take these off to go swimming, and your togs do not need to be in House colours. Remember to bring a water, food, sunhat and sunblock.



# Junior Service To The Community Awards (YEARS 7 – 10)

**Service is defined** as the free and generous giving of one's self, time and resources to assist people, and enable positive changes within their lives, the school and wider community.

**Service may take place** within class time, interval, lunch or after school. There may be some 'one off' service opportunities, but generally it is characterised by being regular and over a period of time. Special event service is encouraged, however, there will be a maximum of two hours allocated to each event (e.g. Survive a Slum).

**Service can count towards Poutama (Y8) and Bronze Duke of Edinburgh (Y10).** Examples of service (some ideas are more appropriate to older students).

**NB: Outside of school, you need to be aware of safe practices.**

**Service might look like this:**

- Classroom helper (Y7/8)
- Peer Tutoring (Y9 and 10)
- Ambassadors (Y9)
- Coaching a sports team (Y10)
- Running sports activities at breaks for Year 7 and 8 students
- Junior House teams
- Survive a Slum - willingness to collect sponsorship
- Keys to the Kingdom
- Library helper
- Gardening
- Having an area of the school that you take responsibility to upkeep - conservation
- Specific project e.g. growing vegetables for others, a clean-up operation (stewardship)
- Being an active class representative on Junior Council
- Altar server or church based service
- Service to our ESOL and Learning Support departments (Being a friend of....)
- Visiting the elderly, rest homes
- Collecting for charity (with an adult)
- Events associated with Guides, Scouts etc
- Youth events initiated by the City Council

A service log will be kept by the students and signed off by an appropriate adult. The main place for storing these is in this **student handbook**, or your **Duke of Edinburgh** documentation. Service certificates will be given at the end of the year.

**Service to the Community Awards:**

- Y7: 15 hours over the whole year
- Y8: 20 hours over the whole year (First level Poutama is 10 hours service)
- Y9: 25 hours over the whole year
- Y10: 30 hours over the whole year (*this fits in with a major Service focus in D of E which is 30 hours over 6 months*)

**Junior Service Colours awards:**

- Given for leadership, strong involvement, significant service, or a service initiative over two years. Any questions? Please see your FNS/RST teacher, or the Deputy Principal.



# Special Events

e.g. Survive-A-Slum, Keys to the Kingdom

Date	Description	Signed by an Adult



# Year 8 Poutama Award

	<b>Pae Tuatahi Do (a) - (c) and then three (3) others</b>	<b>Pae Tuarua Any five (5) sections completed</b>	<b>Kairangi All aspects must be covered Some of these tasks you may have already completed for your Pae Tuarua Award.</b>	<b>Signed by an Adult</b>
<b>(a) Reading</b>	5 books at your level (record in your student planner).	10 books at your level (record in your student planner).	10 books at your level (record in your student planner). This includes the books you have already read, so you may have already done this for your Pae Tuarua.	Parent FNS teacher
<b>(b) Service to the Community</b>	Complete 10 hours of voluntary service. If you participate in Survive-A-Slum, you can get all 10 hours signed off. Otherwise, you need to do something useful for a person, group, or organisation and not get paid for it.	Complete 15 hours of voluntary service.	Complete 15 hours of voluntary service.  This includes the hours you completed for your Pae Tuatahi and may have completed for your Pae Tuarua.	An Adult
<b>(c) Prayer</b>	Prepare and lead class prayer time.	Prepare and lead three class prayer times.	Prepare and lead three class prayer times. This includes what you may have done for your Pae Tuarua.	FNS teacher
<b>(d) Science</b>	Demonstrate that you are working at your PERSONAL BEST in Science over a term.	Demonstrate an excellent effort in Science. Achieve one Science badge.	Demonstrate excellent achievement and effort in Science by gaining 3's and 4's in your Learning Skills Reports for Science. You also need to achieve 2 Science Badges and be advanced curriculum level 4.	Science teacher
<b>(e) Research Project</b>	Complete a Research Project in any subject area. (This can be a school assignment or you may choose to do this independently).	Complete a Research Project on any subject. The project must be to a Merit standard.		Any teacher

# Year 8 Poutama Award Continued...

	<p><b>Pae Tuatahi</b> Do (a) - (c) and then three (3) others</p>	<p><b>Pae Tuarua</b> Any five (5) sections completed</p>	<p><b>Kairangi</b> All aspects must be covered Some of these tasks you may have already completed for your Pae Tuarua Award.</p>	<p>Signed by an Adult</p>
(f) Performing Art or Sport	<p>Show an active and ongoing involvement in a performing art or sport.</p>	<p>Show an active and ongoing involvement in a performing art or sport, where you show an excellent effort.</p>	<p>Show an active and ongoing involvement in a performing art or sport, where you show an excellent effort. You must get your coach/ tutor/ instructor/teacher to write a letter of reference, which outlines your excellent commitment over a sustained period of time.</p>	<p>Coach, tutor, instructor or teacher</p>
(g) Physical Education	<p>Demonstrate that you are working at your PERSONAL BEST in Physical Education over a term and show a commitment to improving your Learning Skills.</p>	<p>Demonstrate an excellent effort in Physical Education. Over two terms you need to gain 9 or more in your Learning Skills Reports for Physical Education.</p>	<p>Demonstrate an excellent effort in Physical Education. Over the year, you need to gain 3's and 4's in your Learning Skills Reports for Physical Education.</p>	<p>Physical Education teacher</p>
(h) Mathematics	<p>Demonstrate that you are working at your PERSONAL BEST in Mathematics over a term and show a commitment to improving your Learning Skills.</p>	<p>Demonstrate an excellent effort in Mathematics. Over two terms you need to gain 9 or more in your Learning Skills Reports for Mathematics.</p>	<p>Demonstrate excellent achievement and effort in Mathematics gaining 3's and 4's in your Learning Skills Reports for Mathematics. You also need to be advanced curriculum level 4.</p>	<p>Mathematics teacher</p>
(i) Literacy			<p>Demonstrate excellence achievement and effort in FNS by gaining 3's and 4's in your Learning Skills Reports for Mathematics. You also need to be advanced curriculum level 4 in reading.</p>	<p>FNS teacher</p>

# Year 9 Whanake Award

Whanake means to move upwards, rise, grow

	Pae Tuatahi Do (a) - (d) and then 3 others	Pae Tuarua 7 sections completed	Kairangi All aspects must be covered	Signed by an Adult
(a) Special Character	Show a positive commitment to your learning in RST. Discuss with your teacher how you demonstrate the values that we live by at St Peter's College.	Show a positive commitment to your learning in RST. Discuss with your teacher how you demonstrate the values that we live by at St Peter's College.	Show a positive commitment to your learning in RST. Discuss with your teacher how you demonstrate the values that we live by at St Peter's College.	FNS teacher
(b) Reading	5 books at your level (record in your student planner).	10 books at your level.	20 books, showing a range of genre. Results show you are working above the level expected of a Y9 student in Reading.	Parent FNS teacher
(c) Numeracy	Demonstrate that you are working at your PERSONAL BEST in MATHEMATICS over a term and show a commitment to improving your Learning Skills.	Mathletics - 10,000 points over two terms. Demonstrate that you are working at your PERSONAL BEST in MATHEMATICS over two terms.	Mathletics - 30,000 points over at least three terms or Active involvement in the Maths Talent Group. Achieve 'Excellence' in at least one topic test. Results show you are working above the level expected of a Y9 student in Mathematics.	Maths teacher
(d) Service to the Community	10 hours (If you participate in Survive-A-Slum, you can get all 10 hours signed off).	15 hours Be a junior ambassador.	25 hours (this is the amount for a Junior Service To the Community Award).	An adult
(e) Learning Skills	A bronze award or a 10% improvement from one report to the other (consecutive).	Minimum one bronze with one silver award.	Minimum three silver awards all year.	C2S Coach

# Year 9 Whanake Award Continued...

	Pae Tuatahi Do (a) - (d) and then 3 others	Pae Tuarua 7 sections completed	Kairangi All aspects must be covered	Signed by an Adult
f) Goal Setting	Has achieved a short term goal - signed off by C2S coach. Student Handbook filled in consistently and used as a self-management tool.	Has achieved a short term goal - signed off by C2S coach. Student Handbook filled in consistently and used it as a self-management tool.	Has achieved a longer term goal. Has shown a consistent and positive approach to C2S throughout the year. Student Handbook filled in consistently and used it as a self-management tool.	C2S Coach
g) Personal Development of a Sport, Performing Art or Skill	Show that you have learnt a new skill in Projects, and have applied this skill using the design process.	Show that you have learnt a new skill in Projects, and have applied this skill using the design process. This must be a different skill from Level 1.	Show an active and ongoing involvement in a performing art, sport or hobby. You must get your coach/tutor/instructor to write a letter of reference, which outlines your excellent commitment over a sustained period of time.	Projects Teacher, Coach, Tutor or Instructor
h) Active Involvement in School	Active participation in Vertical Group and house activities over one term. Attendance and participation at Swimming Sports, Athletics, Road Race, St Peter's Day etc.	Active participation in Vertical Group over two terms. Attendance and participation at Swimming Sports, Athletics, Road Race, St Peter's Day etc.	Active participation in Vertical Group over the year. Attendance and participation at Swimming Sports, Athletics, Road Race, St Peter's Day etc.	Vertical Group Teacher
i) Digital Development Skills	Show organised practical use of devices, Google Apps and other digital environments.	Show organised practical use of devices, Google Apps and other digital environments. There must be a development from the skills shown in Level 1.		Any Teacher
j) Collaboration	Working with a range of other people in a variety of learning tasks.	Working with a range of other people in a variety of learning tasks.		Any Teacher

# Notes



Don't forget to download the  
'SchoolAppNZ'  
from the app store to stay  
updated with newsletters, notices, sporting  
information plus much more.



Artwork by Tayla Fink