



ANNUAL PLAN

2023



Standing Tall, Promoting Excellence and Developing Understanding



WHAKAPONO

Catholic Character

Using the special character evaluation for development, ensure that our Gospel values are clearly aligned, and integrated with ROCK so that rangatahi understand the importance of the school values.

Develop the Health curriculum statement and consult with the community.

Build capacity and confidence in all teaching staff and Board of Trustees regarding Catholic formation and in particular, Catholic Social Teaching. Build shared language across the community through effective communication such as newsletters, facebook posts and SchoolApp.

Strengthen knowledge and understanding of Tikanga Māori protocol and Katorikatanga including pōwhiri, whakatau, poroporoaki, miha and hīmene.

Work with whānau to ensure financial pressures are not a burden to receiving a Catholic education.



WHANAUNGATANGA

Bicultural citizenship & cultural identity

Learn and grow with Te Hōkaiatanga ki te Atua initiative to ensure development of kaiako knowledge and understanding of Tikanga Māori and Katorikatanga using the self-reflection tool to self assess. Professional Growth Cycle foci for kaiako is 'Kaiako growing capabilities to enable ākonga Māori to achieve success as Māori'.

Build relationships between kaiako and whānau at hui and fono. Developing confidence around cultural practices, including the strengthening of pōwhiri and Miha Māori.

Identify inequities, and explore barriers to learning with clear transition and enrolment processes, and next steps explored and implemented.



HAUORA

Health and well-being

Build on Te Pakiaka Tangata - Strengthening Student Wellbeing for Success - pastoral care plan that has ākonga at the centre, working alongside the Pastoral team.

Enhance efficient systems in the Learning Centre for referrals and tracking rangatahi progress and pathways.

Use Te Whare Tapa Whā as the staff wellbeing model to ensure all dimensions are considered in all decision making.

Maintain hauora at the forefront, enhancing character strengths and wellbeing throughout the college. This will include supporting rangatahi who identify as LGBTQIA+ and grow a supportive diversity group.



WHAKAMANA

Teaching and Learning

Build on Te Hōkaiatanga ki te Atua initiative, where Rangitāne and whānau work alongside to enhance our local curriculum that engages and inspires our ākonga. Place based contexts continue to be developed and seen in department schemes.

Support the development of authentic and meaningful Aotearoa Histories into FNS and Social Science curriculums.

Support the development of Projects integrating curricula Y7-8 and build on the established vocational programme of study to compliment our USkills and Gateway students at Years 12-13. Identification of clear opportunities for our gifted and talented ākonga.

Ensure consistent moderation and grading of the Literacy and Numeracy data at each check point across Y7-10. 80% Y7-10 At or Above expected curriculum level in Literacy and Numeracy; 95% NCEA L1 & L2; 90% NCEA L3; 70% UE. Increase Merit and Excellence endorsements to above National average which will align with our overall NCEA achievement data.